CSS 3

Notification Regarding the Board of Management's Review of the Child Safeguarding Statement and Risk Assessment

This template must be used by the board of management to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment.

To: Parents, Carers + Jobstown Community Members

The board of management of:

St Thomas' JNS, Jobstown, D.24 (19702N).

wishes to inform you that:

(a) The board of management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 7/10/26. (date).

(b) This review was conducted in accordance with the board of management's review of the Child Safeguarding Statement and Risk Assessment published on www.gov.ie/childprotectionschools .

Signed:*	Mary Kenny	**Date:** 7/10/26

Chairperson of the board of management

Signed:*	[signature]	**Date:** 7/10/26.

Principal/Secretary to the board of management

** Document to be printed and signed with original signatures*

St Thomas' JNS

CSS1

Child Safeguarding Statement and Risk Assessment

For:	**St Thomas' JNS**	*(School Name)*
At:	**Jobstown, Tallaght, Dublin 24**	*(School Address)*

This school is a: (tick appropriate) ☒primary ☐post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Suzanne O'Reilly (Principal)

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Adrienne Kieran (Deputy Principal)

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Suzanne O'Reilly

(In schools this person is the DLP)

Relevant Person can be contacted on:

01-4525855	suzanneoreilly@stthomasjns.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Mary Kenny

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	Children being left on line alone, door security, custody issues	Parents are reminded of their responsibility to remain with their children until they are safely taken into the building. AP1 at corridor doors every morning and afternoon. Parents are asked about custody and guardianship at intake meetings
2.	Yard breaks for pupils	Risk of people coming onto yard or children running off yard	Pedestrian gate at rear of school is closes by caretaker during break times. Side gate at second class yard is closed. Senior school rear gate remains closed. Children who are deemed to be a flight risk are monitored. Gate to astro is kept closed
3.	Classroom teaching	Risks around adults in classrooms including teaching staff	All adults are vetted as appropriate. Everyone is given access to the CSS and relevant DEY procedures. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			A written protocol is in place when immediate suspension of a staff member is warranted
4.	1:1 Teaching and counselling/SLT/SNA alone with child	Windows are not available in every learning space although they are in most doors	Where there is no window, the door will remain open
5.	School outings and tours	Bus drivers Unvetted staff in areas that are visited and members of public	Staff do children's belts rather than drivers School adults remain with children at all times
6.	Swimming	Children are using changing rooms and facilities	Children are given access to individual changing areas Where a child needs SNA support another staff member is present
7.	Use of toilet	Children may look for assistance from an adult when using a toilet Children sometimes need to return in with an adult from yard to use the toilet	Children should largely manage themselves but when help is needed a second adult should be asked (where possible) Children are accompanied into the building but not into the toilet. If assistance is needed a second adult will be present
8.	Intimate Care Needs	Children with SEN suffer indignity or harm through incorrect changing procedure	All children requiring regular changing have an intimated care needs plan agreed and signed by their parent A second adult is present for changing A record of all changing is maintained

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Children must give consent to be changed and if consent if not forthcoming a parent or carer is called
9.	Sports Days/Active Weeks/Visiting Coaches	Entry and exit paths for sports days Children exposed to harm from visiting coaches	Children are accompanied by a school adult during the entry and exit of each activity All measures regarding vetting and vetting agreements with other relevant organisations are adhered to Children are always with a member of school personnel when working with a visiting coach
10.	First Aid	A child needs to remove their clothes (eg tights due to a cut knee) Risk of harm from untrained person making incorrect decisions	The child should be given privacy and encouraged to do as much as possible on their own If an adult has to remove a child's clothes another adult should be present unless it is an emergency The school has a health and safety statement that includes procedures on the administering of first aid The school has staff members trained in first aid and CPR and keeps a record of training
11.	SPHE, RSE and Stay Safe Programmes	Children may be absent and miss lessons	Positive attendance strategies in place Teachers revisit the relevant topics where possible The Stay Safe programme is taught every year rather than the mandatory two years

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Children may not be able to engage with lessons or even understand what a safe or unsafe "feeling" is	Special Ed teachers revise content of Stay Safe where possible and a copy of the programme for children with additional needs is available online and printed copies are available in the school
12.	Bullying	Children may be harmed physically or emotionally	The school has fully adopted the Bí Cineálta procedures to prevent and address bullying behaviour and an oversight report is presented at each Board of Management meeting The child friendly Bí Cineálta policy is displayed in all learning spaces
13.	Children with Specific Vulnerabilities incl children with SEND, trauma history, communication difficulties, sensory needs, attachment difficulties, emotional regulation difficulties etc.	Children showing affection to adults in the school that would only be appropriate for family members Children disclosing information in front of other children that might be inappropriate for them to hear	The adult re-directs the child to something appropriate such as a high five If alone, the adult moves out of the situation The adult re-directs the conversation but ensures the child knows it is being followed up on
14.	Inclusion of children with culturally diverse backgrounds	Differing cultural norms regarding physical or corporal punishment Children without well developed English skills may lack the language necessary to make a disclosure	All staff are appropriately trained in recognising signs of abuse EAL support is provided for children who need it The school is participating in the Yellow Flag

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			programme for diversity and awareness
15.	Inclusion of LGBT children and children perceived to be LGBT	Exposure to negative language and opinions regarding LGBT children	Staff use respectful language and expect the same of children The BoM has adopted the INTO "Different Families, Same Love" document as a means to using the correct inclusive and age appropriate language. This is available to all staff on the school server
16.	Inclusion of children in state care	They can be more vulnerable to abuse as they don't necessarily have a consistent adult to depend on or confide in	Stay Safe programme taught to all children in full and they are supported to identify trusted adults from both inside and outside school The child friendly safe guarding statement is explained to all children and they are taught to understand the role of the DLP and can see the photo at entry points to the school
17	Participation in religious services	Supervision of children who don't attend Children exposed to unknown personnel and members of the public	Always a member of school personnel Always accompanied by a member of school personnel
18	Use of internet and other ICT resources	Children may become exposed to harmful or inappropriate online activity or make contact with inappropriate and unknown people	School has Acceptable Usage Policy regarding the Internet in place Children are not allowed to bring any internet enabled device into school Children are supervised while the internet is in use

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			The school accesses the highest level of internet security through Oide
19	Recruitment of Staff and Volunteers	Risk of unsuitable person having access to children	All current procedures are followed regarding vetting Checklists are used for staff recruitment, and references are checked in an appropriate manner
20	Remote and Distant Learning	Risk of exposure to inappropriate situations	We do not use remote or distant learning and in the event of another occurrence (such as COVID 19 or similar) the ISM team will meet to conduct an appropriate thorough risk assessment before we seek engagement with online content. In a short term situation we will contact parents via email with directed activities such as worksheets and reading material and suggestions for play
21	Management of challenging behaviour among pupils	Risk of exposure to harm by running off, hurting themselves or being hurt by another pupil experiencing behavioural challenges	We use safety plans where necessary and these include the evacuation of a class if appropriate Children are supported with behavioural support plans and access to appropriate tailored teaching with a support teacher Children are present with an adult and if necessary a parent is called and if the child cannot regulate in school they go home with their parent Children are only restrained if there is an absolute and immediate risk to their safety or the safety of

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			another and a parent is called immediately All SNAs are CPI trained (Crisis Prevention Institution) where the focus is on de-escalation at all times
22	Management of provision of food and drink	Exposure to personnel from other organisations	The regular lunch staff are vetted through the school procedures The lunch company are required to provide evidence of engagement with child protection training All staff are provided with a copy of the safeguarding statement and risk assessment and told how to access the full procedures Sub staff are identified by the company and vetted through the relevant procedures
23	Visitors to school including contractors	Risk of child being harmed by visitor	Visitors are required to sign in Visitors are accompanied while in the building eg plumber accompanied by caretaker Children are always under the supervision of staff members and not alone with visitors
24	HSE staff present to vaccinate etc.	Risk of child being harmed by an adult	HSE seek parental consent in advance Staff are present Windows in doors HSE Staff do not work alone

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
25	Building site and contractors	Risk of child being exposed to any inappropriate behaviour or harm	Design team are provided with a copy of the child safeguarding statement A sign displaying the DLP and DDLP is in the builders canteen The builders are instructed by way of notice from the BoM to keep security cameras off during school hours if they can see any school activity The builders have constructed appropriate hoarding to separate the school and site Regular site meetings are held with the school authority
26	Student teachers undertaking placement	Risk of harm to child	Students are required to provide all vetting requirements through their relevant colleges They are provided with a copy of the safeguarding statement They are encouraged to ask questions They work under the guidance of a teacher
27	Children on TUSLAs child protection notification system	Risk of harm to child as child is already listed to be at risk of serious ongoing harm	DLP attends child protection conferences when required and presents information from class teacher at same Welfare checks are sought from gardai when needed Details of social workers are kept to hand

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Where appropriate close links are maintained with family
28	Breakfast and after school clubs run by School Completion Programme	Risk of harm to children during these activities	Staff are vetted appropriately Staff are provided with copies of the CSS and Risk assessment Staff attended Oide Child Protection training The co-ordinator is a mandated person and is included on the list of mandated people Staff are made aware of their responsibility to report matters of concern to the DLP of the school
29	Children experiencing emotional regulation issues in an unsafe or very exposed area such as corridor or PE hall	Staff may be under pressure to move child and moving may increase the stress to the child	Relate document has been provided to all staff Other people not involved in the situation are encouraged to move on quickly Children are diverted where possible Staff use de-escalation techniques and do not attempt to move the child except in the case of immediate risk to themselves and others Support teacher/SNA or adult with close relationship with child may be called to help the child to regulate AP1/DP or Principal will attend to assist with situation

Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum

7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 7th of October 2026 (*most recent review date)*

Signed:*	Mary Kenny	**Date**: 7/10/26

Chairperson of the board of management

Signed:*	Suzanne O'Kelly	**Date**: 7/10/26.

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on before 7/10/27. *(expected review date)*

** Document to be printed and signed with original signatures*